

SHIVAJI UNIVERSITY, KOLHAPUR - 416 004, MAHARASHTRA

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शिवाजी विद्यापीठ, कोल्हापूर - ४१६ ००४,महाराष्ट्र

दुरध्वनी - ईपीएबीएक्स - २६०९०००, अभ्यासमंडळे विभाग दुरध्वनी ०२३१ — २६०९०९३ / ९४



Date: 10/07/2023

SU/BOS/Science/497

To,

The Principal,
All Concerned Affiliated Colleges/Institutions
Shivaji University, Kolhapur

The Head/Co-ordinator/Director
All Concerned Department (Science)
Shivaji University, Kolhapur.

Subject: Regarding syllabi of M.Sc. Part-II (Sem. III & IV) as per NEP-2020 degree programme under the Faculty of Science and Technology.

Sir/Madam,

With reference to the subject mentioned above, I am directed to inform you that the university authorities have accepted and granted approval to the revised syllabi, nature of question paper and equivalence of M.Sc. Part-II (Sem. III & IV) as per NEP-2020 degree programme under the Faculty of Science and Technology.

| | M.Sc.Part-II (Sem. III & IV) as per NEP-2020 | | | | | | |
|----|--|-----|--------------------------------|--|--|--|--|
| 1. | Microbiology (HM) | 8. | Food Science & Nutrition | | | | |
| 2. | Pharmaceutical Microbiology (HM) | 9. | Food Science & Technology | | | | |
| 3. | Microbiology | 10. | Biochemistry | | | | |
| 4. | Computer Science | 11. | Biotechnology | | | | |
| 5. | Computer Science (Online Mode) | 12. | Medical Information Management | | | | |
| 6. | Data Science | 13. | Environmental Science | | | | |
| 7. | Information Technology (Entire) | 14. | Physics | | | | |

This syllabus, nature of question and equivalence shall be implemented from the academic year 2023-2024 onwards. A soft copy containing the syllabus is attached herewith and it is also available on university website www.unishivaji.ac.in)

The question papers on the pre-revised syllabi of above-mentioned course will be set for the examinations to be held in October /November 2023 & March/April 2024. These chances are available for repeater students, if any.

You are, therefore, requested to bring this to the notice of all students and teachers concerned.

Thanking you,

Dy Registrar Dr. S. M. Kubal

Copy to:

| 1 | The Dean, Faculty of Science & Technology | 8 | P.G. Admission/Seminar Section |
|---|--|----|--------------------------------------|
| 2 | Director, Board of Examinations and Evaluation | 9 | Computer Centre/ Eligibility Section |
| 3 | The Chairman, Respective Board of Studies | 10 | Affiliation Section (U.G.) (P.G.) |
| 4 | B.Sc. Exam/ Appointment Section | 11 | Centre for Distance Education |

SHIVAJI UNIVERSITY, KOLHAPUR



NAAC with 'A++' Grade with CGPA 3.52

Syllabus as per New Education Policy

for

M. Sc. Part-II (Food Science and Technology)

Semester III and IV

Department of Food Science and Technology

(Syllabus to be implemented from June 2023)

Choice Based Credit System with Multiple Entry and Multiple Exit Option (NEP-2020)
M.Sc. (Food Science and Technology) Programme Structure
M.Sc. (Part – I (Level-8)

| Non-CGPA Total (A+B) | CGPA | Non-CGPA | CGPA | Туре |
|-------------------------|--|--|--|---|
| Total (B) | 5 4 3 2 - | Total (A) | 5 4 3 2 1 | No. |
| SEC-206 | CC-201 CC-202 CC-203 CC-204 CC-204 CCPR-205 | | CC-101 CC-102 CC-103 CC-104 CCPR-105 | Course |
| 2 | 4 4 4 16 | 2 ! | 4 4 4 | 0 2 1 |
| 2 | 16 | 2 | 4 4 4 1 1 6 | Teaching Scheme Theory and Practical Thours es Hours (Per week) 4 |
| 48 | 24 8 4 4 4 | | 24 8 4 4 | SEN Credit 1 |
| 1040 | 80 80 80 200 200 | SEMESTER-II (Duration- Six Month) 32 3 | 80 80 80 200 520 | SEMESTER-I (Duration- Six Month) University Assessment (UA) Maximum Minimum Exam. How Marks Marks 32 3 |
| 1 1 | 32 32 32 80 | (Duration- | 32 32 32 32 32 | University Assessment (UA) num Minimum Exam. Narks Marks 0 32 |
| 1 1 | 1 1 6 6 6 | Six Month) | 1 1 6 6 6 | Six Month) It (UA) Exam. Hours 3 |
| 160 | 20 20 20 200 80 | 20 | 20 20 80 | Examination Scheme I Maximum Marks 20 70 |
| 1 | 80 | ∞ ∞ | 20 : : 8 8 | heme Internal Assessment (IA) Minimum Marks 8 |
| : | 1 2 | | 2 * | Exam. Hours |

| Requirement for Entry at Level 8: Completed all requirements of the relevant Bachelor's degree (Level 7) with principal / major subjects Exit Option at Level 8: Students can exit after Level 8 with Post Graduate Diploma in if he/she compleminimum of 48 credits. | Student contact hours per week: 32 Hours (Min.) Theory and Practical Lectures: 60 Minutes Each CC-Core Course CCPR-Core Course Practical AEC-Mandatory Non-CGPA compulsory Ability Enhancement Course SEC- Mandatory Non-CGPA compulsory Skill Enhancement Course |
|---|---|
| Requirement for Entry at Level 8: Completed all requirements of the relevant Bachelor's degree (Level 7) with principal / major subjects Exit Option at Level 8: Students can exit after Level 8 with Post Graduate Diploma in if he/she completes the courses equivalent to minimum of 48 credits. | Total Marks for M.ScI (Semester I & II): 48 Total Credits for M.ScI (Semester I & II): 48 Practical Examination is annual. Examination for CCPR-105 shall be based on Semester I Practicals. Examination for CCPR-205 shall be based on Semester II Practicals. *Duration of Practical Examination as per respective BOS guidelines *Separate passing is mandatory for Theory, Internal and Practical Examination |

Choice Based Credit System with Multiple Entry and Multiple Exit Option (NEP-2020) M.Sc. (Food Science and Technology) Programme Structure M.Sc. Part – II (Level-9)

| Non-CGrA | 1 |) | To | | | CGPA | | | | | Non-CGFA | | | Tot | | | CGPA | | | | | | | Type Sr. | | |
|----------|----------|-----------|-----------|------------|------------|------|------------|----------|------------------------------------|--------|----------|--|-----------|-----------|------------|------------|-----------|-----|----|----------|-------|--------|----------------------|----------------------------|--------------------|------------------------------------|
| - | 2 GE-407 | 1 SEC-406 | Total (D) | 5 CCPR-405 | 4 DSE -404 | | 2 CCS -402 | 1 CC-401 | | 307 | MOOC)- | 2 EC (SWM | 1 AEC-306 | Total (C) | 5 CCPR-305 | 4 DSE -304 | 3 CCS-303 | | | 1 66-301 | | | | Sr. No. Course Code | + | |
| | 2 | 2 | 1 | 16 | 4 | 4 | 4 | 4 | | | 2 | Number o | 2 | I | 16 | 4 | 1 | _ t | 4 | 4 | week) | (Per | | | | |
| | 2 | 2 | 1 | 16 | 4 | 4 | 4 | 4 | | | | of lectures a | 2 | ı | 16 | 4 | 1 | 2 4 | _ | 4 | week) | (Per | Theory and Fractical | Leading Scheme | anching Sch | |
| 48 | 2 | 2 | 24 | 2 ~ | 4 | 4 | 4 | 4 | SEMES | | | ind credit shall | 2 | 24 | ox | - t | | 4 - | 4 | 4 | | Credit | Cradit | octical | | SEMES |
| 1040 | 1 | I | 320 | 200 | 80 | 80 | 80 | 80 | SEMESTER-IV (Duration-Six violiti) | | | Number of lectures and credit shall be as specified on SWATAIN INDOC | 1 | 520 | 200 | 200 | 80 | 80 | 80 | 80 | | Marks | Mavimum | Univer | | SEMESTER-III (Duration- Six Month) |
| 1 | 1 | | | 80 | 00 | 32 | 32 | 32 | ration- Six y | City V | | ed on SWAT. | - Currier | 1 | co | 80 | 33 | 32 | 32 | 32 | | Marks | Minimum | University Assessment (UA) | | ation- Six M |
| 1 | 1 | | ı | | U | ى د | ى د | . u | | (onth) | | AM MOOC | | 1 | | 1 | w | w | ယ | Ç. | | Hours | Exam. | nt (UA) | | ontn) |
| 100 | 160 | 50 | 50 | 80 | 1 0 | 200 | 200 | 200 | 30 | | | | 00 | 50 | 80 | 1 | 20 | 20 | 20 | 20 | | Marks | Maximum | | Examination Scheme | |
| | t | 20 | 20 | 1 | 1 0 | ∞ 0 | × 0 | × 0 | 8 | | | | to | 00 | 1 | i | 8 | 8 | × | | 0 | Marks | Minimum | Internal Assessment (IA) | cheme | |
| | 1 | 2 | 2 | - | * | | | | | | | | | 2 | | * | _ | | | | | | Exam. Hours | ssment (IA) | | |

| - | Credits | Marks | |
|---|---------|-------|--------|
| | 48 | 1200 | M.ScI |
| | 48 | 1200 | M.ScII |
| | 96 | 2400 | Total |
| | | | |

| GE- Multidisciplinary General December Requirement for Entry at Level 9: Completed all requirements of the relevant Post Graduate Diploma (Level 8) in Exit at Level 9: Students will exit after Level 9 with Master's Degree in if he/she | Student contact hours per week: 32 Hours (Min.) Theory and Practical Lectures: 60 Minutes Each CCC-Core Course CCS- Core Course Specialization CCPR-Core Course Practical and Project DSE-Discipline Specific Elective AEC-Mandatory Non-CGPA compulsory Ability Enhancement Course SEC- Mandatory Non-CGPA compulsory Skill Enhancement Course EC (SWM MOOC) - Non-CGPA Elective Course |
|---|---|
| GE- Multidisciplinary Cercitive Decret Requirement for Entry at Level 9: Requirement for Entry at Level 9: Completed all requirements of the relevant Post Graduate Diploma (Level 8) in | Total Marks for M.ScII : 1200 Total Credits for M.ScII (Semester III & IV): 48 Practical Examination is annual. Examination for CCPR-305 shall be based on Semester III Practicals. Examination for CCPR-405 shall be based on Semester IV Practicals. Examination of Practical Examination as per respective BOS guidelines *Duration of Practical Examination as per respective BOS guidelines *Separate passing is mandatory for Theory, Internal and Practical Examination |

I. CGPA course:

- There shall be 14 Core Courses (CC)per programme.
 There shall be 04 Core Course Specialization (CCS)of 16 credits per programme.
 There shall be 02 Discipline Specific Elective (DSE) courses of 08 credits per programme
- 4. Total credits for CGPA courses shall be of 96 credits per programme

II. Mandatory Non-CGPA Courses:

- 1. There shall be 02 Mandatory Non-CGPA compulsory Ability Enhancement Courses (AEC) of 02 credits each per programme.
 2. There shall be 01 Mandatory Non-CGPA compulsory Skill Enhancement Course (SEC) of 02 credits per programme.
 3. There shall be one Elective Course (EC) (SWAYAM MOOC). The credits of this course shall be as specified on SWAYAM MOOC. 4. There shall be one Generic Elective (GE) course of 02 credits per programme. Each student has to take generic elective from the department other than parent department.

- 5. The total credits for Non-CGPA course shall be of 08 credits + 2-4 credits of EC as per availability.
 6. The credits assigned to the course and the programme are to be earned by the students and shall not have any relevance with the work load of the teacher.

Department of Food Science and Technology

M. Sc. Food Science and Technology

Pos, PSOs and COs

| | Program Outcomes (POs) |
|------|--|
| PO1 | Post Graduates will have an ability to apply knowledge of Food Science, Food Processing, Food Engineering and Technology |
| PO2 | Post Graduates will have an ability to analysis the problems in food science, food processing and food technology, and will be competent to control them during foods manufacturing and storage |
| PO3 | Post Graduates will have an ability to identify problems and design to resolve the problems in the actual situations during food processing, food quality controlling, food packaging and storage |
| PO4 | Post Graduates will have an ability to express practical proficiency in the field of food analysis, food processing and food preservation |
| PO5 | Post Graduates will have advanced knowledge of food microbiology, food science, food engineering, food quality and food processing technology |
| PO6 | Post Graduates will have an ability of designing and development of food products as per the need of society keeping the value of food safety and health benefits |
| PO7 | Post Graduates will have an ability to understand the impact of the professional scientific and technical solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development |
| PO8 | Post Graduates will have an ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice |
| PO9 | Post Graduates will have an ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings |
| PO10 | Post Graduates will have an ability to communicate effectively for self development |
| PO11 | Post Graduates will have knowledge of industrial economics and management of food industries |
| PO12 | Post Graduates will have an ability to recognize the need, and have preparations and ability to engage in independent and life-long learning in the broadest context of technological change |

| | Program Specific Outcomes (PSOs) | | | | | |
|------|--|--|--|--|--|--|
| PSO1 | Post Graduates will apply the knowledge of food chemistry, food preservation, food processing and food packaging for the effective utilization of agricultural commodities to develop healthy and nutritious foods | | | | | |
| PSO2 | Post Graduates will design economically feasible equipments for the modernization of traditional food processing methods | | | | | |
| PSO3 | Post Graduates will apply the knowledge of food engineering and technology principles from the various aspects of food technology and related disciplines to solve practical and real-world problems | | | | | |

| Course Name | 1 | Course Outcomes (CO's) |
|-----------------------------|-----|--|
| | | |
| | CO1 | Understanding of the need for food preservation and processing. |
| | CO2 | Understanding of the different preservation technique |
| CC-101:Principles of Food | CO3 | Knowledge of the principles of food spoilage and the ways to prevent |
| Processing and Preservation | CO4 | Understanding of identification & selection of appropriate processing equipments and preservation methods for the specific foods |
| | CO5 | Knowledge indirect approaches to food preservation: packaging, hygienic design, sanitation, GMP |
| | CO6 | Understanding of SOPs and SSOPs during laboratory exercise. |
| | CO1 | Be able to understand and identify the various microbes associated with foods and food groups. |
| | CO2 | Enable students to understand and use various microbiological techniques for the study of foods. |
| CC-102: Food Microbiology | CO3 | Be able to understand and identify the role of this microbe in food spoilage, food preservation. |
| ee-102. Food Wicrobiology | CO4 | be able to acquire, discover, and apply the theories and principles of food microbiology in practical, real-world situations and problem |
| | CO5 | Understand the methods used to detect pathogens in foods. |
| | CO6 | Enable students to understand the methods of isolating and characterizing various microbes associated with foods and food groups. |
| | COI | The chemistry of food to control a chemical and biochemical reaction that influence food quality |
| | CO2 | The principles behind analytical techniques associated with food components and related problems |
| CC-103: Food Chemistry | CO3 | The role of food nutrients and its use for preservation of food (concepts emphasized in a laboratory experiment) |
| CC-103. Food Chemistry | CO4 | To study the basic nutrients and their requirements for human nutrition |
| | CO5 | Evaluate new product development. |
| | CO6 | Demonstrate practical proficiency in a food analysis laboratory. |
| | CO1 | Better understanding in physiological and metabolic functions of nutrients |
| | CO2 | Familiarize nutritional assessment, RDA and Dictary Recommendations & guidelines |
| CC-104: Biochemistry and | CO3 | Understanding and determining BMR and body surface area |
| Nutrition | CO4 | Understanding of food composition and energy balance in dietary planning |
| | CO5 | Effective understanding of diet plan formulation for health and for nutrition-related disorders. |
| | CO6 | Identifying appropriate techniques for Biochemical analysis of blood, urine |

| | CO1 | Understanding the basic principles of various food unit operations and its applications in food processing |
|-----------------------------|-----|---|
| | CO2 | Knowledge of the food processing equipments used for the different unit operations. |
| CC-201: Principles of Food | CO3 | Understanding and practical experience of equipments, & how various unit operations work individually and together. |
| Engineering | CO4 | Understanding of the calculations of mass balance and energy balance of food processes |
| Linginicorning | CO5 | The students understood the importance of Food Process Engineering as one of the major pillars of Food Sci. and Tech. discipline |
| | CO6 | Obtain knowledge in application of scientific principles in the processing technologies specific to the materials. |
| | CO7 | Develop an ability to identify, formulate, and solve engineering problems |
| | CO1 | Understand the structure of the grains (Cereals and Legumes) and the components of commercial products |
| | CO2 | Better understanding of the concepts of physiological characteristics of cereals and legumes |
| CC-202: Cereal and Legume | CO3 | Able to gain knowledge in different processing of Cereals and legumes and also its value added products. |
| Technology | CO4 | Identify the common faults and causes in cereal products |
| | CO5 | Understand quality attributes the laboratory techniques to assess grain and flour quality |
| | CO6 | Thorough Knowledge and understandings of the specific processing technologies used for different cereals and legumes and products |
| | COI | Preserving the fruits and vegetables and their products results into availability of them in off season. |
| | CO2 | Bi-products can be prepared from fruits and vegetables. |
| CC-203: Fruit and Vegetable | CO3 | Storage of food material in perfect consumable condition for a longer time without undergoing any spoilage can be possible. |
| Technology | CO4 | By the use of various methods shelf-life of fruits and vegetables can be extended and used as material for processing units. |
| | CO5 | Processing gives value addition to fruit and vegetables due to which eash crop farmers get more income from the field. |
| | CO6 | Identify the common faults and causes in fruits and vegetable product processing |
| | COI | Application of biological and engineering principles to problems involving microbial and biological/biochemical systems. |
| | CO2 | Understand the work space, tool and equipment for fermented products |
| CC-204: Fermentation | CO3 | Understanding the basic principles of fermentation process and its applications in food processing |
| Technology | CO4 | Recognize the fundamentals of fermentation technology and Assess modeling of bioprocesses |
| . comology | CO5 | Distinguish bioreactor operations and scale-up of bioreactors |
| | CO6 | Analyze the bioprocess paradigm: Scale-down, simulation and economics, sterilization, and bio-burden in biological manufacturing |
| | CO7 | Justify and analyze the problem associated to quality of fermented products |

| Course Name | | Course Outcomes (CO's) |
|--|-----|--|
| | CO1 | Able to understand about processing of meat, poultry and fish, preparation of different types of products from meat, poultry and fish. |
| CC 201 T 1 1 C | CO2 | Students will get to know about the nutritional profile of meat, poultry, fish and egg |
| CC-301: Technology of Meat, Fish and Poultry | CO3 | Gain knowledge on the methods of grading meat |
| Products | CO4 | Different techniques available to slaughter animal |
| | CO5 | Processing and preservation of egg and fish |
| | CO6 | Quality control and standardization of meat, fish and poultry |
| | COI | Train students to scientifically undertake all operations of dairy technology and to create employment potential and man power for dairy development |
| CCS-302: Technology of Milk and Milk Products | CO2 | To create entrepreneur in milk and milk products |
| | CO3 | To develop organizational capabilities among our youth in milk and milk product industry |
| | CO4 | To develop skill, instill confidence by enhancing life skills |
| | CO5 | To increase nutritional status and income of community through dairy farming |
| | CO1 | Better understanding of the functions of different food additives in improving shelf life, texture and other physical and sensory characteristics of foods |
| CCS-303: Food Additives. | CO2 | Exposure about food additives related to bakery and confectionary |
| Contaminants and | CO3 | Exposure about types and chemical properties of pigments, flavouring compounds and their processing effect. |
| Toxicology | CO4 | Provide students with a basic understanding of the principles of food toxicology |
| | CO5 | Identification of appropriate techniques for analysis of additives |
| | CO6 | Recognize the common analytical techniques for detection of food adulterant |
| | COI | Develop a HACCP plans for different food industries |
| | CO2 | Understanding knowledge of HACCP certification |
| SE-304: Food Quality and | CO3 | Understand laws and regulations governing food safety principles (FSMS and HACCP) |
| Safety Management | CO4 | Understand industry food safety requirements and certifications :organic, halal, kosher, GFSI, SQF (SQF implementation certification) |
| | CO5 | Understand auditing and different auditing schemes, and be able to complete internal (first party) audits |
| | CO6 | Presents ideas in written, graphic and oral form using computer software where appropriate |

| | COI | Better understanding of the concepts of physiological characteristics of oil bearing materials (Plant and Animal Origin) and lipids thereof | | | | | |
|--------------------------------|-----|--|--|--|--|--|--|
| CC-401:Technology of | CO2 | Able to gain knowledge in different processing of oilseeds and oil extraction, and also its by-products. | | | | | |
| Oilseeds and Fats | CO3 | Understand the work space, tool and equipment for post harvest technology of oilseeds, oil extraction and refining of oil | | | | | |
| | CO4 | Able to acquire a confidence to get placement in any kind of oilseeds processing industry with minimum post harvest losses | | | | | |
| | CO5 | Understanding by-product process technique | | | | | |
| | CO6 | Thorough knowledge and understandings of the specific processing technologies, and analytical methods for quality evaluation | | | | | |
| | COI | Understanding knowledge regarding use of biotechnology in various fields (Plant and Animal) | | | | | |
| CCS-402: Food Biotechnology | CO2 | Understanding knowledge regarding use of biotechnology in food sector which helps in producing different products | | | | | |
| | CO3 | Understanding biotechnology helps in understanding the microbiology | | | | | |
| | CO4 | Fermented food technology helps to prepare various healthy products | | | | | |
| | CO5 | Upstream and downstream Processing Improvement Techniques can be helpful in production of various nutrients and medicines | | | | | |
| | CO6 | Understanding of microbial contents | | | | | |
| | COL | Better understanding of the concepts of physiological characteristics of plantation crops and spices | | | | | |
| CCS-403: Post Harvest | CO2 | Able to gain knowledge in different processing of plantation crops, spices, tea and coffee and also its value added products | | | | | |
| Technology of Plantation | CO3 | Understand the work space, tool and equipment for post harvest technology plantation crops, spices, tea and coffee | | | | | |
| Crops | CO4 | Get placed in any kind of plantation crops, spices, tea, & coffee, industry with minimum post harvest losses and maximum benefit to the industry. | | | | | |
| 1000 Inc. | CO5 | Thorough knowledge and understandings of the specific processing technologies used for different foods products derived from these materials | | | | | |
| | CO6 | Quality control and standardization of Post Harvest Technology of Plantation Crops | | | | | |
| | COI | Better Understandings of the various properties of food packaging materials | | | | | |
| | CO2 | Ability to Select suitable packaging material for different food substances | | | | | |
| | CO3 | Describe the role and function of packaging materials used for a range of consumer food needs and wants | | | | | |
| OSE-404: Food Packaging | CO4 | Relate the properties of food packages to conversion technologies, processing and packaging technologies and user requirements including safety, convenience and environmental issues. | | | | | |
| | CO5 | Describe the technology involved in the production, shaping and printing of various packaging materials and package | | | | | |
| | CO6 | Understanding why different materials are used for different purposes. | | | | | |

M. Sc. FOOD SCIENCE AND TECHNOLOGY STRUCTURE (CBCS PATTERN) (2019-20)

M. sc. Part – I

| | | | | | - I (Duration - | | | | | | | | |
|---------------|-------------------|----------|---|--------------------------------------|---------------------|--------------|----------------------------|----------------|----------------|--------------------------|----------------|--------------|--|
| TVPIC | on | COVIDAD | TITLE OF THE PAPER | TEACHING SCHEME Theory and Practical | | | EXAMINATION SCHEME | | | | | | |
| | SR. | | | | | | University assessment (UA) | | | Internal Assessment (IA) | | | |
| | NO. | | | (per week) | HOURS (per week) | CREDITS | MAX. MARKS | MINI. MARKS | EXAM. HOURS | MAX. MARKS | MINI. MARKS | EXAM HOUR | |
| CGPA | 1 | CC-101 | Principles of Food Processing & Preservation | 4 | 4 | 4 | 80 | 32 | 3 | 20 | 8 | 1 | |
| | 2 | CC-102 | Food Microbiology | 4 | 4 | 4 | 80 | 32 | 3 | 20 | 8 | 1 | |
| | 3 | CC-103 | Food Chemistry | 4 | 4 | 4 | 80 | 32 | 3 | 20 | 8 | 1 | |
| | 4 | CC-104 | Biochemistry and Nutrition | 4 | 4 | 4 | 80 | 32 | 3 | 20 | 8 | 1 | |
| | 5 | CCPR-105 | Laboratory Course I | 16 | 16 | 8 | 200 | 80 | | | | * | |
| 1 | otal (A) | | | | | 24 | 520 | | | 80 | | | |
| Non-CGPA | 1 | AEC-106 | Communicative English - I | 2 | 2 | 2 | | | | 50 | 20 | 2 | |
| | AVVICENTIFICATION | | | SEMESTER - | - II (Duration | - Six Month) | | | | | 20 | - 4 | |
| | 1 | CC-201 | Principles of Food Engineering | 4 | 4 | 4 | 80 | 32 | 3 1 | 20 | 8 | 1 | |
| | 2 | CC-202 | Cereal and Legume Technology | 4 | 4 | 4 | 80 | 32 | 3 | 20 | 8 | 1 | |
| | 3 | CC-203 | Fruit and Vegetable Technology | 4 | 4 | 4 | 80 | 32 | 3 | 20 | 8 | | |
| | 4 | CC-204 | Fermentation Technology | 4 | 4 | 4 | 80 | 32 | 3 | 20 | 8 | - | |
| | 5 | CCPR-205 | Laboratory Course II | 16 | 16 | 8 | 200 | 80 | | | | * | |
| Total (B) | | | | **** | | 24 | 520 | | | 80 | | | |
| Non-CGPA | 1 | SEC-106 | Fundamentals of Information Technology - I | 2 | 2 | 2 | | | | 50 | 20 | 2 | |
| Total (A + B) | | B) | | | | 48 | 1040 | | | 160 | | | |

M. Se. FOOD SCIENCE AND TECHNOLOGY STRUCTURE (CBCS PATTERN) (2019-20)

M. sc. Part - II

| *************************************** | | I | | SEMESTER - | EXAMINATION SCHEME | | | | | | | |
|---|----------|----------|--|------------------------|---------------------|----------------|---------------|----------------|----------------|--------------------------|----------------|----------------|
| | SR. | COURSE | TITLE OF THE PAPER | Theory and Practical | | | Univers | ity assessme | | Internal Assessment (IA) | | |
| | NO | | | LECTURES (per week) | HOURS (per week) | CREDITS | MAX. MARKS | MINI. MARKS | EXAM. HOURS | MAX. MARKS | MINI. MARKS | EXAM. HOURS |
| CGPA | 1 | CC-301 | Technology of Meat, Fish and Poultry Products | 4 | 4 | 4 | 80 | 32 | 3 | 20 | 8 | 1 |
| | 2 | CCS-302 | Technology of Milk and Milk Products | 4 | 4 | 4 | 80 | 32 | 3 | 20 | 8 | 1 |
| | 3 | CCS-303 | Food Additives, Contaminants and Toxicology | 4 | 4 | 4 | 80 | 32 | 3 | 20 | 8 | 1 |
| | 4 | DSE-304 | Food Quality and Safety Management | 4 | 4 | 4 | 80 | 32 | 3 | 20 | 8 | 1 |
| | 5 | CCPR-305 | Laboratory Course III | 16 | 16 | 8 | 200 | 80 | | *** | | * |
| T | otal (C) | | The second secon | | | 24 | 520 | | | 80 | | |
| Non-CGPA | 1 | AEC-306 | Communicative English - II | 2 | 2 | 2 | | | | 50 | 20 | 2 |
| | 2 | EC | SWAYAM/MOOCs/Online | Numb | er of lectures a | nd credits wil | be as specif | ed on SWA | AM / MOC | | | ses |
| | | | | SEMESTER - | IV (Duration | - Six Month |) | | | | | |
| | 1 | CC-401 | Technology of Oilseeds and Fats | 4 | 4 | 4 | 80 | 32 | 3 | 20 | 8 | 1 |
| | 2 | CCS-402 | Food Biotechnology | 4 | 4 | 4 | 80 | 32 | 3 | 20 | 8 | î |
| | 3 | CCS-403 | Post-Harvest Technology of Plantation Crops | 4 | 4 | 4 | 80 | 32 | 3 | 20 | 8 | 1 |
| | 4 | DSE-404 | Food Packaging | 4 | 4 | 4 | 80 | 32 | 3 | 20 | 8 | 1 |
| | 5 | CCPR-405 | Laboratory Course IV | 16 | 16 | 8 | 200 | 80 | | | | * |
| Total (D) | | | Page . | 24 | 520 | | | 80 | | | | |
| Non-CGPA | 1 | SEC-406 | Fundamentals of Information Technology - II | 2 | 2 | 2 | 222 | | | 50 | 20 | 2 |
| | 2 | GE-407 | Food Analysis and Quality Control | 2 | 2 | 2 | | | | 50 | 20 | 2 |
| Tota | I (C+) | D) | | | | 48 | 1040 | | | 160 | | |

COURSE CONTENT

CC-301: Technology of Meat, Fish and Poultry Products

(4 credits, 60 lectures)

Unit-1

(1credit, 15 lectures)

Introduction to animal product technology.

Plant Layout, Design and Construction of an Abattoir

Muscle Structure and composition of meat.

Conversion of Muscle to Meat. Pre-slaughtering practices and slaughtering methods.

Ante- and Post-mortem examination. Carcass grading and Cuts. Factors affecting meat quality.

Unit-2

(1credit, 15 lectures)

Classification of fish – Fresh Water and Marine Water, Fin Fish and Shell Fish.

Commercially important fish. Structure and composition fish muscle.

Handling, Storage and Transportation of Fresh Fish.

Fish freshness and quality evaluation. Post-mortem changes in fish.

Unit-3

(1credit, 15 lectures)

Types and classes of Poultry - chickens, turkeys, ducks, geese, guineas, and pigeons.

Classification of chicken. Poultry parts. Premortem handling, Transportation and Slaughtering. Poultry carcass evaluation.

Structure of Egg. Grading and quality evaluation of shell eggs.

Unit-4

(1credit, 15lectures)

Tenderization of meat, Freezing and Thawing of meat, Curing of meat, Smoking of meat Fish processing- Freezing, Chilling, Curing, Drying and Dehydration, Canning, Smoking Egg processing- Liquid egg, Egg powder and desugarization of egg products.

Suggested Readings

Fidel Toldra. 2010. Handbook of meat processing. Wiley-Blackwell Publication, Iowa, USA Ranken M. D. 2000. Handbook of meat product technology. Blackwell Science Publication Warriss P. D. 2000. Meat Science. CABI Publishing, UK

Isabel Guerrero-Legarreta. 2010. Handbook of Poultry Science and Technology. John Wiley & Sons, Inc., Pub., New Jersey

Meat processing and meat products hand book. EIRI Board of Consultants and Engineers. New Delhi. Preservation of meat and poultry products. NIIR Board of Consultants and Engineers. APBP Inc., Delhi NPCS Board of Consultants and Engineers. The complete technology book on meat, poultry and fish processing. NPCS. Delhi

CC-302: Technology of Milk and Milk Products

(4 credits, 60 lectures)

Unit-1

(1credit, 15 lectures)

Introduction to Indian Dairy Industry. National Dairy Development Board (NDDB).

Market milk. Constituents of milk and milk quality assessment.

Physical, Chemical and Microbiological quality of milk.

Factors affecting composition of milk.

Unit-2

(1 credit, 15 lectures)

Handeling, Collection, Transportation of milk.

Full Cream Milk, Toned Milk, Skimmed Milk, Pasteurized milk

Sterilized Milk, UHT Milk, Reconstituted Milk, Standardized Milk

Unit-3

(1 credit, 15 lectures)

Dried Milk – Whole Milk Powder (WMP) and Skimmed Milk Powder (SMP)

Evaporated and Condensed Milk. Types of Khoa and manufacturing process.

Coagulated milk products - Curd, Channa, Paneer, Cheese

Unit-4

(1 credit, 15 lectures)

Manufacturing of cream, butter, and butter oil

Ice cream- Classification, composition, manufacturing process

Indigenous milk and milk product – Rubri, Pcdha, Burfi, Kulfi, Shrikhand, Lassi

Cleaning and sanitation of dairy plant and equipment

Suggested Readings

De S. 2008. Outlines of Dairy Technology. Oxford University Press, New Delhi.

Walstra P., Geurts T. J., Noomen A., Jellema A and Boekel. 2005. Dairy Technology. Principles of milk properties and processes. Marcel Dekker, Inc., New York.

R. C. Chandan, A. Kilara and N. P. Shah. 2008. Dairy processing and quality assurance. Wiley-Blackwell Publication, Iowa, USA.

Handbook of milk processing, dairy products and packaging technology. EIRI Board of Consultants and Engineers, Delhi.

CC-303: Food Additives, Contaminants and Toxicology

(4 credits, 60 lectures)

Unit-1

(1 credit, 15 lectures)

Introduction to food additives. Types of additives.

Functions of food additives.

Food additives intake assessment.

Food Preservatives – Classification (Class I, Class II and Grass)

Unit-2

(1 credit, 15 lectures)

Natural food additive (Vitamins, Minerals, Pigments, Amino Acids, Essential Fatty Acids).

Food fortification and supplementation.

Fat substitute and replacers.

Sweeteners.

Unit-3

(1 credit, 15 lectures)

Sequestering and chelating agents.

Emulsifying, Stabilizing and Thickening agents.

Antioxidants. Antifoaming and Anticaking agents.

Desiccants and Humectants.

Unit-4

(1 credit, 15 lectures)

Contamination of food. Types of food contaminants and sources. Food Allergens.

Food Toxicology. Toxicity - Acute, Subacute, Subchronic, Chronic.

Toxicology study – In-vitro and In-vivo.

Dose and Responses -NOEL, LD50

Suggested Readings

S. N. Mahindru. 2012. Food Additives. APH Publishing Corporation, New Delhi.

T. Pussa. 2008. Principles of food toxicology. CRC press. Taylor & Francis Group. New York.

A. L. Branen, P. M. Davidson, S. Salminen and J. H. Thorngate. 2001. Food Additives. Marcel Dekker, Inc. New York

T. Shibamoto and L. F. Bjeldanes. 1993. Introduction to Food Toxicology. Academic Press, Inc. California

DSE-304: Food Quality and Safety Management

(4 credits, 60 hours)

Unit-1

(1credit, 15 lectures)

Definition of Food Quality. External and internal quality factors.

Assessment of food quality. Sample and Sampling methods.

Food testing laboratory and food analyst. NABL accreditation.

Methods of food quality evaluation - Physical, Chemical, Microbiological, Sensorial.

Instrumental analysis of food – Texture, Viscosity, Consistency, Colour, Flavour

Unit-2

(1credit, 15 lectures)

Food safety and security.

Food laws and standards – National and International.

Indian food laws and regulations - Prevention of Food Adulteration Act, Essential Commodity Act,

Food Safety and Standard Act, Voluntary Standards: BIS and AGMARK

Structure and salient features of FSSA, 2006. Food Licensing and Registration.

Unit-3

(1 credit, 15 lectures)

Food Quality Management System - International Organization for Standardization (ISO)

Food Safety Management System – HACCP, ISO 22000, FSSC, BRC, PRPs (GAP,GMP,GHPetc.)

Codex Alimentarius Commission, WHO, FAO, WTO, USFDA

Export (Quality Control and Inspection) Act, Custom Act, Import Control regulation

Unit-4

(1 credit, 15 lectures)

Introduction to auditing. Definition and Types of audits.

Auditing principles, Auditor attributes, Roles and responsibility of auditors.

Internal audit planning and preparation.

Conducting an audit, Reporting audit results, Corrective action and audit follow-up activities.

Waste disposal methods. Environmental Protection Act and ISO 14000.

Suggested Readings

The Food Safety and Standards Act, 2006. Professional Book Publishers, Delhi.

The Prevention of Food Adulteration Act, 1954 & The Food Safety and Standard Act, 2006. Professional Book Publishers, Delhi.

Ranganna S. 2012. Handbook of analysis and quality control for fruits and vegetable products. Tata McGraw Hill Education Pvt. Ltd., New Delhi

Pomeranz Y and Meloan C. 2000. Food Analysis: Theory and Practice. Aspen Publication, Maryland H. R. Moskowitz, J. H. Beckley and A. V. A. Resurreccion. 2006. Sensory and consumer research in food product design and development. IFT Press, Blackwell publishing. Iowa, USA.

R. Lawley, L. Curtis and J. Davis. 2008. The Food Safety Hazard Guidebook. Royal Society of Chemistry Publication, UK

R. H. Schmidt and G. E. Rodrick. 2003. Food Safety Handbook. Wiley-Interscience. John Wiley & Sons Publication, New Jersey

Group - A

Slaughtering and dressing of Poultry Bird

Study of poultry meat cuts

Physical quality evaluation of meat

Determination of Water Holding Capacity and drip loss

Determination of pH

Determination of Extract Release Volume (ERV)

Determination of Meat Swelling Capacity (MSC)

External quality evaluation of egg

Breakout test for internal quality evaluation of egg

Evaluation of freshness of fish

Group - B

Quality Evaluation of Milk (Plat Form Test)

Determination of fat content of milk by Gerber's method

Standardization of milk Fat and SNF

Preparation of flavoured milk and its analysis

Preparation and Analysis of Khoa, Pedha, Gulab jamun

Preparation and Analysis of Channa, Rasogolla, Paneer

Preparation and Analysis of Curd and Lassi

Preparation and Analysis of Chakka (Hung Curd) and Shrikhand

Group - C

Estimation of Chlorophyll content

Estimation of Carotenoid Content

Separation of plant pigments by TLC

Determination of Sodium Benzoate Content

Determination of Salt Content

Study of relative sweetness of sweeteners

Estimation of tyrosine value

Estimation of Thiobarbituric acid value

Group - D

Sensory evaluation methods

Determination of overrun in ice-cream

Colour analysis by using Lovibond Tintometer

Colour analysis by using Hunter Colour Lab

Determination of Viscosity by Brookfield Viscometer

Determination of Food Texture by Texture Analyzer

Detection of Adulteration in Common Food Products

Study of HPLC/GCMS/AAS

Visit to Food Processing Plant-

Abattoir/Slaughter House/Poultry Farm/Fish Processing/Milk and Milk Products etc.

AEC-306 Communicative English - II

(2 credits, 30 hours)

EC SWAYAM/MOOCs/Online

Number of lectures and credits will be as specified on SWAYAM / MOOC Course / Online Courses

CC-401 Technology of Oilseeds and Fats

(4 credits, 60 lectures)

Unit-1

(1credit, 15 lectures)

Commercial edible oil sources.

Composition and characteristics of oilseeds, oils and animal fats.

Handling and storage of oil bearing material.

Pre-treatments for oilseeds.

Unit-2

(1credit, 15 lectures)

Methods of recovering oil and fats.

Mechanical Oil Extraction – Traditional and Modern method. Oil Expeller

Solvent Extraction – Principle and Types of extractors. Solvent characteristics for oil extraction.

Rendering of Animal Fat – Lard and Tallow

Unit-3

(1credit, 15 lectures)

Refining of crude oil -

Degumming, Neutralization, Washing, Drying, Bleaching, Winterization, Deodorization.

Modification of oil – Fractionation, Winterization, Hydrogenation, Esterification.

Production of Hydrogenated Vegetable Fat and Margarine.

Unit-4

(1credit, 15 lectures)

Quality assessment of oils and fats. Factors affecting quality of oils and fats.

Physical and chemical properties of oils and fats.

Frying of food and reactions during frying of food.

By-product utilization from oil industry – Production of Lecithin and Biodiesel.

Suggested Readings

Shukla B. D., Srivastava P. K. and Gupta R. K. 1992. Oilseeds processing technology. CIAE, Bhopal Chakraverty A. 2010. Post harvest technology of cereals, pulses and oilseeds. 3rd edition. Oxford & IBH Pub. Co. Pvt. Ltd., New Delhi

NIIR Board of Consultants and Engineers. Moder technology of oil, fats and its derivatives. APBP Inc., Delhi.

EIRI Board of Consultants and Engineers. Hand Book of Oils, Fats And Derivatives with Refining and Packaging Technology. EIRI, New Delhi.

CCS-402 Food Biotechnology

(4 credits, 60 lectures)

Unit-1

(1credit, 15 lectures)

Basic principles of molecular biology and biotechnology.

Introduction to Genetics. Gene transfer mechanisms, Mutation, Types of mutations.

Recombinant DNA Technology - Tools and Techniques.

Unit-2

(1credit, 15 lectures)

Introduction to tissue culture techniques.

Plant cell, tissue and organ culture.

Animal cell and organ culture.

Applications of tissue culture.

Unit-3

(1credit, 15 lectures)

Industrial Biotechnology - GMOs, Bioengineered food, Bioremediation

Genetically Modified Food (GMF) - Concept, Types and Applications.

Regulations concerning GMF in India and at the International level.

Unit-4

(1credit, 15 lectures)

Bioinformatics- Introduction, Tools and Biological Database.

Computational structural biology.

Nano-biotechnology- Production and application of nano-particles.

Biosensors and novel tools and their application in food science.

Suggested Readings

Kalidas Shetty, Gopinadhan Paliyath, Anthony Pometto and Robert E. Levin. 2006. Food Biotechnology. 2nd Edition. CRC Press, Taylor and Francis Group, Boca Raton, FL. John E. Smith. 2009. Biotechnology. 5th edition. Cambridge University Press, New York Crueger, W. and Crueger A. 1984. Biotechnology: A Textbook of Industrial Microbiology. Science Tech. Madison, USA.

Joshi, V.K. and Pandey, A. Ed. 1999. Biotechnology. Food Fermentation, (2 Vol. set). Education Publ. New Delhi.

Knorr, D. 1982. Food Biotechnology. Marcel Dekker, New York.

CCS-403 Post-Harvest Technology of Plantation Crops

(4 credits, 60 lectures)

Unit-1

(1credit, 15 lectures)

Plantation crops - Introduction and Importance.

Value addition through processing.

Processing of onion, garlic, ginger, turmeric, coconut

Unit-2

(1credit, 15 lectures)

Spices and condiments processing.

Pepper, Chilli, Mace and Nutmeg, Asafoetida, Clove, Cardamom, Cinnamon, Saffron, Vanilla Masala, Spice Blend, Spice Mix

Unit-3

(1credit, 15 lectures)

Natural food flavours.

Extraction of essential oils and oleoresins.

Methods- Steam/Water Distillation, Solvent/CO2/Cold Press/Microwave Extraction

Unit-4

(1credit, 15 lectures)

Sugar cane processing - Jaggery, Raw and Refined Sugar.

Composition and processing of tea, coffee, cocoa.

Cocoa butter, Cocoa Powder and Liquor and Chocolate manufacturing

Suggested Readings

D. K. Salunkhe, and S. S. Kadam. 1998. Handbook of Vegetable Science and Technology. Marcel Dekker, New York, USA.

A. J. Taylor, R. S. T. Linforth. 2010. Food Flavour Technology. Wiley-Blackwell Publication. Iowa, USA.

K. V. Peter. 2006. Handbook of herbs and spices. Woodhead Publishing Limited. England

B. W. Minifie. 1999. Chocolate, Cocoa, and Confectionery: Science and Technology. Aspen Publishers

DSE-404 Food Packaging

(4 credits, 60 lectures)

Unit-1

(1credit, 15 lectures)

Introduction to packaging technology. Package Evaluation Functions of packaging. Properties of packaging material. Types of packaging- Primary/Secondary/Tertiary Labelling guidelines for packaged foods. Label printing and bar-coding.

Unit-2

(1credit, 15 lectures)

Paper and Paper Board: Manufacturing method and Types. Glass Containers: Composition and Manufacturing Method.

Plastics and Polymers: Composition and Types. Non-migratory bioactive polymers.

Unit-3

(1credit, 15 lectures)

Rigid Packaging Material (Non Plastic) - CFB, Composites, Metal, Wood etc.

Fibre board Containers, Drums, Tin, Aluminium Cans / Containers, Aluminium Foils, Steel Drums, Wooden Containers / Crates.

Laminates, Multilayer packaging, Flexible packaging.

Unit-4

(1credit, 15 lectures)

Packaging Techniques- Vacuum Packaging, Shrink packaging, Aseptic Packaging Modified Atmosphere Packaging and Controlled Atmosphere Packaging. Active and Intelligent Packaging, Antimicrobial packaging, Edible packaging.

Suggested Readings

G. L. Robertson. 2006. Food Packaging: Principles And Practice. CRC Press, Taylor and Francis Group, Boca Raton, FL

R. Ahvenainen. 2003. Novel food packaging techniques. Woodhead Publishing Limited, England Jung Han. 2005. Innovations in Food Packaging. Elsevier Science & Technology Books M.L. Rooney. 1995. Active Food Packaging. Blackie Acad. & Profl. Chapman & Hall, Glasgow

CCPR-405 Laboratory Course IV

(4 credits, 60 hours)

Group - A

Determination of melting point of fats

Microscopic examination of fat crystals

Estimation of Acid value of oil

Estimation of Iodine value of oil

Estimation of Saponification value of oil

Extraction of essential oil by steam distillation

Preparation of peanut butter

Preparation of chocolate

Qualitative test for phytochemicals

Estimation of caffeine

Group - B

Preparation of packaging material album

Determination of GSM of packaging material

Determination of WVTR

Cut out examination of canned food products

Study of filling and sealing methods

Study of Tearing Strength Tester

Study of Bursting Strength Tester

Study of Breaking Strength Tester

Study of PCR

Study of Gel Electrophoresis

Group - C Research Project Work

Visit to Food Processing Plants -

Oil Industry/Packaging Industry/Spices Processing/Tissue Culture Lab

SEC-406 Fundamentals of Information Technology - II

(2 credits, 30 hours)

GE-407 Food Analysis and Quality Control

(2 credits, 30 hours)

Unit-1

(10 Lectures)

Introduction to Food Analysis and Quality Control. Scope and Importance

Composition of Food. Types of Food Products.

Sampling techniques and preparation of Sample.

Physical analysis of Food. pH, weight, volume, density, specific gravity, size, thickness.

Advanced instrumentation for physical analysis. Texture Analysis, Viscosity Analysis, Color Analysis

Unit-2

(10 Lectures)

Chemical analysis of Food.

Preparation of standard solutions.

Moisture, Crude Protein, Crude Fat, Total Minerals, Total Carbohydrates.

Spectrophotometry/Chromatography/Flame Photometery for chemical analysis of food

Unit-3

(10 Lectures)

Introduction to Food Microbiology.

Media Preparation, Sterilization and Inoculation Techniques.

Methods for microbial examinations of foods. TPC, Yeast and Mold Count, MPN, Dye Reduction Test

Sensory Analysis of Food. Introduction to sensory organs and senses.

Olfaction and Gustation. Methods of sensory analysis.